



VIVEKANANDHA
COLLEGE OF ENGINEERING FOR WOMEN (AUTONOMOUS)
Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai.
Elayampalayam, Tiruchengode – 637205.

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Teaching and Learning Policy

1. Purpose:

To ensure that the teaching and learning practices at the institution are student-centric, inclusive, innovative, and outcome-based, aligned with the vision of empowering rural women through quality technical education.

2. Policy Statement:

The college is committed to providing a holistic learning environment that fosters academic excellence, practical skills, ethical values, and lifelong learning. Teaching and learning shall be continuously improved to meet the needs of diverse learners, particularly rural women, and to prepare them for global and societal challenges.

3. Objectives:

- To implement outcome-based education (OBE) aligned with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).
- To adopt innovative, inclusive, and ICT-enabled teaching strategies.
- To promote active, experiential, and self-directed learning.
- To develop critical thinking, problem-solving, and entrepreneurial skills.
- To integrate value education, ethics, and women-centric perspectives in the learning process.

4. Teaching Strategies:

- Lecture Method combined with interactive and participatory approaches.
- Problem-Based Learning (PBL), Project-Based Learning, and Case Studies.
- ICT-enabled learning (LMS, smart boards, simulation tools, virtual labs).
- Flipped Classroom and Blended Learning techniques.
- Collaborative Learning through group discussions, peer teaching, and seminars.

5. Learning Support Measures:

- Bridge courses, remedial classes, and mentorship for slow learners and first-generation students.
- Advanced learning opportunities (MOOCs, value-added courses) for fast learners.
- Language and communication labs for English proficiency and career readiness.
- Skill development programs, soft skills, and aptitude training.

6. Faculty Development and Responsibility:

- Faculty to undergo training in pedagogy, digital tools, and curriculum delivery.
- Each faculty must:
 - Prepare lesson plans, teaching notes, and CO/PO mapping.
 - Conduct internal assessments and track student progress.
 - Encourage students toward innovation, research, and industry exposure.

7. Assessment and Feedback:

- Continuous assessment through assignments, internal tests, projects, and presentations.
- Attainment analysis of COs and POs to guide instructional improvements.
- Feedback collection from students on teaching effectiveness every semester.
- Faculty performance appraisal based on academic results and feedback.

8. Monitoring and Quality Assurance:

- The Internal Quality Assurance Cell (IQAC) oversees teaching-learning quality.
- Academic Audit and lesson plan reviews by Heads of Departments.
- Regular review meetings to ensure alignment with learning outcomes and policy goals.

9. Inclusive Education Focus:

- Encourage women from rural backgrounds through flexible support and accessible learning practices.
- Organize workshops on gender sensitization, women's rights, and social responsibility.
- Promote an inclusive and respectful classroom environment that values diversity.

10. Lifelong Learning and Beyond the Classroom:

- Encourage self-learning through NPTEL, Coursera, SWAYAM, etc.
- Facilitate internships, industrial visits, and community projects.

- Promote participation in technical fests, competitions, and research exhibitions.

11. Review and Revision:

- The policy will be reviewed annually by the Academic Committee and IQAC.
- Revisions will be based on:
 - Student performance data
 - Faculty and student feedback
 - Regulatory and accreditation requirements

12. Responsibility:

Stakeholder	Responsibility
Principal & IQAC	Policy implementation and oversight
HODs	Department-level planning and monitoring
Faculty Members	Delivering quality instruction, mentoring, and evaluation
Students	Active participation, feedback, and self-improvement

14. Conclusion:

This policy ensures that teaching and learning at the institution are dynamic, inclusive, and aligned with the mission to empower rural women with the knowledge, skills, and confidence to contribute meaningfully to society and the global workforce.



Signature

DIRECTOR IQAC
VIVEKANANDHA COLLEGE OF ENGINEERING
FOR WOMEN (AUTONOMOUS)
TIRUCHENGODE, NAMAKKAL - 637 205.

